

Learn the Signs.  
Act Early.



## Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum

The "Autism Case Training (ACT): A Developmental-Behavioral Pediatrics Curriculum" is designed to educate healthcare providers on fundamental components of identifying, diagnosing, and managing autism spectrum disorders through real life scenarios. Endorsed by the American Academy of Pediatrics and the Society of Developmental and Behavioral Pediatrics. Developed in Partnership with Health Resources and Services Administration Material and Child Health Bureau



**Target audience for this training:**  
Physicians, Nurses and Nurse Practitioners

Other professionals are welcome to attend, please be advised that only proof of attendance will be offered for other professionals.

**REGISTRATION FEE:**  
**\$25**

**REGISTER TO ATTEND ONLINE:**  
[https://reg.abcsignup.com/view/view\\_month.aspx?as=47&wp=116&aid=KATC](https://reg.abcsignup.com/view/view_month.aspx?as=47&wp=116&aid=KATC)

Visit: [KY Autism Training Center Listing of Events](#)

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April 12 Dr. Scott Tomchek	July 19 Dr. Scott Tomchek	July 20 Dr. Myra Beth Bundy
Kosar Charities Community Room 982 Eastern Parkway Louisville, KY 40233-7370	Barren River Lake State Resort Park 1149 State Park Road Lucas, KY 42156	Eastern Kentucky University Carl D. Perkins Building 301 Perkins Building Richmond, KY 40475
<b>Eastern Time</b>	<b>Central Time</b>	<b>Eastern Time</b>

*Schedule (please note we will follow local time)*

8:00 am – 8:30 am  
8:30 am – 8:45 pm  
8:45 am – 10:15 am  
10:15 am – 10:30 am  
10:30 am – 12:00 pm

12:00 pm – 1:15 pm  
1:15 pm -- 2:15 pm  
2:15 pm – 3:15 pm  
3:15 pm – 3:30 pm  
3:30 pm – 4:30 pm  
4:30 pm – 5:00 pm

**Check-in**  
**Welcome and introductions**  
**Early Warning Signs of Autism**  
**Break**  
**Screening for Autism and Communicating Concerns: Screening & Diagnosis Results**  
**Lunch on your own**  
**Making an Autism Diagnosis**  
**Early Intervention and Education**  
**Break**  
**Treatments for Autism**  
**Autism-Specific Anticipatory Guidance**

### Continuing Education Units

#### Accreditation Statement



The University of Louisville School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

#### Designation Statement

The University of Louisville Continuing Health Sciences Education designates this live activity for a maximum of **6.5 AMA PRA Category 1 Credit(s)**<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Nursing Credit** - This program has been approved by the Kentucky Board of Nursing for 7.8 contact hours through University Hospital, provider numbers 4-0068-7-16-751. The Kentucky Board of Nursing approval of an individual nursing education provider does not constitute endorsement of program content. Participants must attend entire session, provide license and SS#, and complete evaluation to receive contact hours.

# PRESENTERS

## **Scott Tomchek, PhD, OTR/L, FAOTA**

*Chief Occupational Therapist*

Associate Professor of Pediatrics

Assistant Director, Weisskopf Child Evaluation Center, University of Louisville, School of Medicine

Department of Pediatrics

Co-Clinical Director, University of Louisville Autism Center at Kosair Charities

Adjunct Associate Professor, Occupational Therapy Education Program, Kansas University Medical Center

Dr. Tomchek has 20 years of pediatric clinical practice experience in various settings. His current practice and research focus has centered on individuals with autism spectrum disorders, including screening, diagnostic evaluation, clinical assessment, and therapeutic interventions. His focus in these activities is on sensorimotor aspects of development and their impact on engaging in occupations. These specializations have been recognized by invited lectures, authorship and subsequent publications relating to sensory processing findings in ASDs (Tomchek, 2010), sensorimotor assessment with individuals with an ASD (Tomchek, 2000) and a collaborative model of intervention for young children with autism (Geis & Tomchek, 2000). In addition, Dr. Tomchek was recently lead author of the practice guideline (Tomchek & Case-Smith, 2009) and official statement (AOTA, 2010) of the American Occupational Therapy Association related to practice with individuals on the autism spectrum.

Dr. Tomchek has been an active member of Kentucky's Act Early and attended the 2008 Act Early Summit in Nashville. Specifically, he has lead efforts to provide training to a network of 100 early childhood professional across KY service systems to promote cross-system collaboration (e.g., Part C, Part B, Early Childhood Mental Health). The on-going training series addresses early screening, diagnosis and evidence-based intervention practices.

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## **Myra Beth Bundy, Ph.D.**

*Licensed Psychologist, Professor Of Psychology, Eastern Kentucky University*

Dr. Bundy received her bachelor's degree in Psychology from Transylvania University and my doctoral degree (Ph.D.) in Clinical-Community Psychology from the University of South Carolina. She completed a doctoral internship in Autism and Developmental Disabilities at the TEACCH program at the University of North Carolina at Chapel Hill and a post-doctoral fellowship in Developmental Disabilities at the University of Colorado Health Sciences Center. She is a licensed psychologist in the state of Kentucky. Her specialty in both clinical practice and research relates to disabilities throughout the lifespan, especially the unique developmental differences associated with the autism spectrum. Dr. Bundy is a reviewer for the Journal of Autism and Developmental Disorders and for the Journal of Psychological Practice and a consultant to many schools and families related to autism and developmental disabilities. She is a governor appointed member of the Kentucky Commission on Autism Spectrum Disorders and has collaborated with the Kentucky Department of Education and the Kentucky Autism Training Center on autism-related grant writing and funded project consultation. She enjoys working with undergraduate and graduate students in psychology, occupational therapy, communication disorders, and special education and co-direct ECU's Autism Spectrum Disorder Certificate with faculty from each of these 4 disciplines. Her combined research and clinical programs involve collaboration between psychology and occupational therapy to create social groups for both children and adults on the autism spectrum, as well as parent consultation groups; these child groups are supported by a grant from the WHAS Children's Crusade. She and her students present our research annually at the Ohio Conference for Autism and Low Incidence Disabilities (OCALI) as well as at other professional conferences. She and her graduate students and I regularly provide peer reviewed and invited scholarly and clinical presentations in the area of autism spectrum disorders. Dr. Bundy has published research in a variety of professional journals, including the International Journal of Human Development, Journal of the Trainers of School Psychologists, and DANA.